

### Principle Parts of Regular Verbs

| MAIN VERB<br>(Regular)                 | (SIMPLE)<br>PRESENT   | (SIMPLE)<br>PAST  | PAST<br>PARTICIPLE  | PRESENT<br>PARTICIPLE  | INFINITIVE  |
|--|---|---|---|--|---|
| talk                                   | talk(s)   | talked  | auxiliary + talked  | auxiliary + talking  | to talk   |
| divide                                 | divide(s)   | divided   | auxiliary + divided   | auxiliary + dividing   | to divide   |
| giggle                                 | giggle(s)   | giggled   | auxiliary + giggled   | auxiliary + giggling   | to giggle   |
| help                                   | help(s)   | helped  | auxiliary + helped  | auxiliary + helping  | to help   |
| <b>EXAMPLES with<br/>Regular Verbs</b> |   |   |   |  |   |
| TALK                                   | I <u>talk</u> to Alice in class.<br><br>Alice <u>talks</u> back to me.                    | I <u>talked</u> to Alice yesterday.<br><br>Alice <u>talked</u> back to me.                | I <u>have talked</u> to Alice many times.<br><br>Alice <u>has talked</u> back to me.        | I <u>am talking</u> to Alice right now.<br><br>Alice <u>is talking</u> to me.        | <u>To talk</u> is the only thing I want to do.<br><br>Alice is helping me <u>(to) talk</u> often. |
| GIGGLE                                 | Michael <u>giggles</u> at Eileen in class.<br><br>Then they <u>giggle</u> at the teacher. | Eileen <u>giggled</u> at Michael on the bus.<br><br>We <u>giggled</u> at the two of them. | Michael <u>has giggled</u> at Eileen before.<br><br>We <u>have giggled</u> at their antics. | Eileen <u>is giggling</u> at Michael.<br><br>They <u>are giggling</u> at each other. | <u>To giggle</u> is all they want to do.<br><br>They don't need a reason <u>to giggle</u> .       |

A **main verb** indicates the action or condition. **Auxiliary (helping) verbs** convey the other nuances that writers want to express. Auxiliary verbs include the forms of **BE (am, is, are, were, was, been, being)**, the forms of **HAVE (has, have, had, having)**, the forms of **DO (does, do, did)**, and these modal auxiliary verbs: **can, could, may, might, must, ought to, shall, should, will, would**.

- 1) What is the rule for forming the past tense of a regular verb? \_\_\_\_\_
- 2) What is the past participle of the verb *finish*? \_\_\_\_\_
- 3) What is the present participle of the verb *stop*? \_\_\_\_\_

## Principle Parts of IRREGULAR Verbs

*\*The simple past and past participle are the ones to watch carefully.*

| MAIN VERB<br>(Irregular) | (SIMPLE)<br>PRESENT | (SIMPLE)<br>PAST* | PAST<br>PARTICIPLE*        | PRESENT<br>PARTICIPLE    | INFINITIVE |
|--------------------------|---------------------|-------------------|----------------------------|--------------------------|------------|
| bring                    | bring(s)            | <b>brought</b>    | <b>auxiliary + brought</b> | auxiliary + bringing     | to bring   |
| catch                    | catch(es)           | <b>caught</b>     | <b>auxiliary + caught</b>  | auxiliary + catching     | to catch   |
| swim                     | swim(s)             | <b>swam</b>       | <b>auxiliary + swum</b>    | auxiliary + swimming     | to swim    |
| cut                      | cut(s)              | <b>cut</b>        | <b>auxiliary + cut</b>     | auxiliary + cutting      | to cut     |
| keep                     | keep(s)             | <b>kept</b>       | <b>auxiliary + kept</b>    | auxiliary + keeping      | to keep    |
| fed                      | feed(s)             | <b>fed</b>        | <b>auxiliary + fed</b>     | auxiliary + feeding      | to feed    |
| bend                     | bend(s)             | <b>bent</b>       | <b>auxiliary + bent</b>    | auxiliary + bending      | to bend    |
| tell                     | tell(s)             | <b>told</b>       | <b>auxiliary + told</b>    | auxiliary + telling      | to tell    |
| lay (put/place)**        | lay(s)              | <b>laid</b>       | <b>auxiliary + laid</b>    | auxiliary + laying       | to lay     |
| lie (recline)**          | lie(s)              | <b>lay</b>        | <b>auxiliary + lain</b>    | <b>auxiliary + lying</b> | to lie     |
| feel                     | feel(s)             | <b>felt</b>       | <b>auxiliary + felt</b>    | auxiliary + feeling      | to feel    |
| hang                     | hang(s)             | <b>hung</b>       | <b>auxiliary + hung</b>    | auxiliary + hanging      | to hang    |
| stand                    | stand(s)            | <b>stood</b>      | <b>auxiliary + stood</b>   | auxiliary + standing     | to stand   |
| find                     | find(s)             | <b>found</b>      | <b>auxiliary + found</b>   | auxiliary + finding      | to find    |
| come                     | come(s)             | <b>came</b>       | <b>auxiliary + come</b>    | auxiliary + coming       | to come    |
| begin                    | begin(s)            | <b>began</b>      | <b>auxiliary + begun</b>   | auxiliary + beginning    | to begin   |
| run                      | run(s)              | <b>ran</b>        | <b>auxiliary + run</b>     | auxiliary + running      | to run     |
| know                     | know(s)             | <b>knew</b>       | <b>auxiliary + known</b>   | auxiliary + knowing      | to know    |
| swear                    | swear(s)            | <b>swore</b>      | <b>auxiliary + sworn</b>   | auxiliary + swearing     | to swear   |

There are hundreds of irregular English verbs, and most native speakers recognize them intuitively. This website contains a comprehensive list: <http://www.englishirregularverbs.com/irregularverbs.html>

- 1) I **ring** the bell today. Yesterday, I \_\_\_\_\_ the bell. I have \_\_\_\_\_ the bell many times before.
- 2) I **write** in my notebook. Last week, I \_\_\_\_\_ a poem. I have \_\_\_\_\_ a letter to my teacher.
- 3) I **lie** in my bed. Yesterday, I \_\_\_\_\_ down for a nap. I have \_\_\_\_\_ in the sun for hours.