

## Neologolusion

By combining prefixes, root words, and suffixes, you can make an unlimited number of words. For example, the title of this activity is a combination of the prefix *neo-* (new) with the word cells *-log-* (word) and *-lus-* (play) and the suffix *-ion* (process or quality) to create a noun that means *the process of playing with new words*. Using cells from your weekly lists and the lists of prefixes and suffixes create some new words and their dictionary entries. Here is an example:

**macrography** (noun) huge handwriting or oversized fonts students use to create the appearance of having written more than they actually did [macro = large, graph = write, -y = state or quality] Other forms: (nouns) *-ology, -ologist, -ologism, -er*; (verbs) *-ing, -ed, -ize*; (adj.) *-ic*. My students believe that macrography will make up for writing that is lacking in specific detail.



Date: \_\_\_\_\_ Cells o' the Week: \_\_\_\_\_

New Word: \_\_\_\_\_ Part of Speech: (\_\_\_\_\_)

Definition: \_\_\_\_\_

Etymology: [\_\_\_\_\_] Other Forms: \_\_\_\_\_

Example Sentence: \_\_\_\_\_



Date: \_\_\_\_\_ Cells o' the Week: \_\_\_\_\_

New Word: \_\_\_\_\_ Part of Speech: (\_\_\_\_\_)

Definition: \_\_\_\_\_

Etymology: [\_\_\_\_\_] Other Forms: \_\_\_\_\_

Example Sentence: \_\_\_\_\_



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Example Sentence: \_\_\_\_\_

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Example Sentence: \_\_\_\_\_



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Example Sentence: \_\_\_\_\_



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Example Sentence: \_\_\_\_\_