

Name: _____ Period: _____ Date: _____

Vocabulary List #3
Honors English

Instructions: 1) Define each word in terms you understand. Do not merely copy a complicated dictionary definition. Single synonyms or short informal phrases are fine providing you know what they mean. 2) List related forms of the word – with their parts of speech – and/or identifiable “word cells” within the word. 3) Write a sentence containing the word or one of its forms that illustrates you actually know what the word means and how it should be used in a sentence.

bizarre (adj.): _____ Related Words: _____

Sentence: _____

bountiful (adj.): _____ Related Words: _____

Sentence: _____

bravado (n.): _____ Related Words: _____

Sentence: _____

brusque (adj.): _____ Related Words: _____

Sentence: _____

bungle (v.): _____ Related Words: _____

Sentence: _____

cadaverous (adj.): _____ Related Words: _____

Sentence: _____

cajole (v.): _____ Related Words: _____

Sentence: _____

callous (adj.): _____ Related Words: _____

Sentence: _____

carping (adj.): _____ Related Words: _____

Sentence: _____

castigate (v.): _____ Related Words: _____

Sentence: _____

Vocabulary List #3, *continued*

catastrophe (n.): _____ Related Words: _____

Sentence: _____

chafe (v.): _____ Related Words: _____

Sentence: _____

chaotic (adj.): _____ Related Words: _____

Sentence: _____

chastise (v.): _____ Related Words: _____

Sentence: _____

checkered (adj.): _____ Related Words: _____

Sentence: _____

chicanery (n.): _____ Related Words: _____

Sentence: _____

circumscribe (v.): _____ Related Words: _____

Sentence: _____

circumspect (adj.): _____ Related Words: _____

Sentence: _____

clairvoyant (adj./n.): _____ Related Words: _____

Sentence: _____

clemency (n.): _____ Related Words: _____

Sentence: _____

“Without knowing the force of words, it is impossible to know more.”

— Confucius