

Word Cells Presentations

Every few days for the first half of this year, you listened to some “word cell” podcasts and made up some words of your own that illustrated your understanding of these Greek and Latin word roots. This term, you’re going to teach the class about a word cell in a three-minute presentation of your own. You may use online resources to help you, but what you present must be *your own work*. You make it up. You write it down. You read/perform/present it out loud to the rest of us. (Practice a few times beforehand!) The point is to help your classmates remember the definition and recognize English words that contain the cell, so you should include lots of words that contain your assigned word cell. Try to be as entertaining and educational as possible. Your “podcasts” will be presented on the dates indicated below, and your classmates will add your word cell to their growing lists. Be ready!

Set #1: January 23/24

- cis- / -cid- (#2)
- mit- / -miss- (#4)
- ject- (#10)
- duc- / -duct- (#12)

Set #2: January 31/February 1

- fic- / -fact- / -fect- (#14 & #16 & #19)
- bio- (#17)
- vert- / -vers- (#21 & #27)
- sent- (#24)

Set #3: February 6/7

- in- (#28)
- cip- / -cept- (#31 & #32)
- ven- (#38)
- ced- / -cess- (#45 & #46)

Set #4: February 8/11

- grad- (#48)
- trans- (#51)
- inter- (#52)
- magn- (#53)

Set #5: February 12/13

- ped- / -pod- (#58)
- sub- (#59)
- super- (#60)
- circum- (#61)

Set #6: February 14/15

- pro- (#63)
- contra- (#64)
- path- (#67)
- meg- (#69)

Set #7: February 22/25

- micro- (#70)
- anti- (#72)
- phon- (#73)
- man- (#75)

Set #8: February 26/27

- syn- / -sym- (#76)
- hypo- (#79)
- hyper- (#80)
- script- / -scrib- (#81)

Set #9: February 28/March 1

- son- (#83)
- a- (#84)
- ver- (#85)
- nom- / -onym- (#86 & #88)

Set #10: March 6/7

- ad- (#87)
- vis- / -vid- (#89)
- capit- / -cap- (#90)
- cycl- (#91)

Each of the cells listed has a number next to it. The numbers represent where each cell is located in the Membean library:

<http://membean.com/wrotlds/archive>

You may access this resource while developing your presentation, but you can't just copy it. **You must write and perform your own presentation.**

If you choose to do a computer presentation or video, you must bring it in before the due date so that it can be previewed and loaded on the teacher's computer.

NOTICE: This page is only an outline. You will NOT stand in front of the class on the day of your presentation and read this outline. You will use this outline to write a short podcast-like speech of your own to teach the class about your assigned word cell. DO NOT JUST READ THIS OUTLINE TO THE CLASS and expect to get credit.

Name: _____ Period: _____ Presentation Due Date: _____

Word Cell Presentation Outline

What is your assigned word cell? _____

List spelling variations of the cell here: _____

(Example: *-co-* has the variants *-con-*, *-com-*, *-cor-*, *-col-*.)

What does the cell mean? _____ Is it a Greek or Latin root? _____

Before you include any words on the lists below, make sure that they contain the cell you have been assigned and that it illustrates the appropriate meaning. For example, the cell *-pop-* means *people*, which you see in words like *population* (number of people) and *popular* (loved by many people), but *popcorn* and *soda pop* do NOT come from the root that means people, so you would not include them on the list. Check the etymology and morphology of the words in a dictionary if you are not sure.

List familiar/common English words that contain this cell: _____

List words containing this cell that you are unfamiliar with: _____

Write the literal definition [morphology] for three (3) of the words in your lists above:

Example: *depopulate* [*-de-* = away, *-pop-* = people, *-ate-* = to make]; “to make people go away.”

Now write the speech! Here’s the SOAPSTone to keep in mind: **S**peaker=you, **O**ccasion=class assignment, **A**udience=your classmates, **P**urpose=teach your word cell, **S**ubject=your assigned word cell, **T**one =up to you; your chance to make it fun!

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