

## Word Cells Presentations

Every few days for the first half of this year, you listened to some “word cell” podcasts and made up some words of your own that illustrated your understanding of these Greek and Latin word roots. This term, you’re going to teach the class about a word cell in a three-minute speech of your own. You may use online resources to help you, but what you present must be *your own work*. You make it up. You write it down. You read it out loud to the rest of us. (You should probably practice a few times beforehand.) The point is to help your classmates remember the definition and recognize English words that contain the cell, so you should include lots of words that contain your assigned word cell. Try to be as entertaining and educational as possible. Speeches will be presented on the dates indicated below, and your classmates will add your word cell to their growing lists. Be ready!

### Set #1: January 28/29

- cis- / -cid- (#2)
- mit- / -miss- (#4)
- ject- (#10)
- duc- / -duct- (#12)

### Set #2: February 5/8

- fic- / -fact- / -fect- (#14 & #16 & #19)
- bio- (#17)
- vert- / -vers- (#21 & #27)
- sent- (#24)

### Set #3: February 9/10

- in- (#28)
- cip- / -cept- (#31 & #32)
- ven- (#38)
- ced- / -cess- (#45 & #46)

### Set #4: February 16/17

- grad- (#48)
- trans- (#51)
- inter- (#52)
- magn- (#53)

### Set #5: February 18/19

- ped- (#58—foot)
- sub- (#59)
- super- (#60)
- circum- (#61)

### Set #6: February 22/23

- pro- (#63)
- contra- (#64)
- path- (#67)
- meg- (#69)

### Set #7: February 26/29

- micro- (#70)
- anti- (#72)
- phon- (#73)
- man- (#75)

### Set #8: March 2/3

- syn- / -sym- (#76)
- hypo- (#79)
- hyper- (#80)
- script- / -scrib- (#81)

### Set #9: March 4/7

- son- (#83)
- a- (#84)
- ver- (#85)
- nom- / -onym- (#86 & #88)

### Set #10: March 14/15

- ad- (#87)
- vis- / -vid- (#89)
- capit- / -cap- (#90)
- cycl- (#91)

Each of the cells listed has a number next to it. The numbers represent where each cell is located in the Membean library:

<http://membean.com/wrotds/archive>

You may access this resource while developing your presentation, but you can't just copy it.

[You have to write your own presentation.](#)

Use the outline on the back of this page to help you get started.