

**NOTICE: This page is only an outline. You will NOT stand in front of the class on the day of your presentation and read this outline. You will use this outline to write a short podcast-like speech of your own to teach the class about your assigned word cell. DO NOT JUST READ THIS OUTLINE TO THE CLASS and expect to get credit.**

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Presentation Due Date: \_\_\_\_\_

### Word Cell Presentation Outline

What is your assigned word cell? \_\_\_\_\_

List spelling variations of the cell here: \_\_\_\_\_

(Example: *-co-* has the variants *-con-*, *-com-*, *-cor-*, *-col-*.)

What does the cell mean? \_\_\_\_\_ Is it a Greek or Latin root? \_\_\_\_\_

Before you include any words on the lists below, make sure that they contain the cell you have been assigned and that it illustrates the appropriate meaning. For example, the cell *-pop-* means *people*, which you see in words like *population* (number of people) and *popular* (loved by many people), but *popcorn* and *soda pop* do NOT come from the root that means people, so you would not include them on the list. Check the etymology and morphology of the words in a dictionary if you are not sure.

List English words in which the cell is at the beginning (Example for *-pop-*: **pop**ulation):

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List English words in which the cell is not at the beginning (Example for *-pop-*: **depop**ulate):

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Write the literal definition [morphology] for three (3) of the words in your lists above:

Example: *depopulate* [*-de-* = away, *-pop-* = people, *-ate-* = to make]; “to make people go away.”

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Now write the speech! Here’s the SOAPSTone to keep in mind: **S**peaker=you, **O**ccasion=class assignment, **A**udience=your classmates, **P**urpose=teach your word cell, **S**ubject=your assigned word cell, **T**one =up to you; your chance to make it fun!

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