Name: _____

Period: _____

3rd Term Independent Reading Assignment

This term you will read two books that you have not read before. The books should be of a length and difficulty appropriate to your reading level. You have to finish the books according to this schedule. There will be a test and a writing assignment on each book you read, so read carefully and completely. Track your progress below.

January 21/22: Third Term Begins

January 23/26:

January 27/28:

January 29/30:

February 2/3:

February 4/5:

February 6/9:

February 10/11:

February 12/13:

February 17/18:

February 19/20:

February 23/24: Test/Review on Book #1

- ***HAVE THE BOOK IN CLASS ON THIS DAY!***
- *HAVE ALL THE BLANKS ON BOTH SIDES OF THIS PAGE COMPLETELY FILLED OUT WHEN YOU ARRIVE!*

Title: _____

Author: _____

# of Pages: _____ © year _____

Did you read the entire book? _____

If not, how many pages did you finish? _____

Is the book in class on February 23/24, 2015? _____

Your assignment was to read an entire book that you have not read before. If there are ten (10) points possible for this assignment, how many points do you think you deserve?

_____

Book on Trial: Argumentative Outline Notes*

I find the book _____ by

_____ to be **good / very good /**

excellent at_____

(List the positive qualities of the book.)

_____;

however, there were areas in which the book was

not quite as good / pretty bad / horrible:

_____

(List them.)

_____

Positives: The Good Stuff

Evidence (page #)	**Warrant**	**Conclusion**
(quote & page)		

Negatives: The Bad Stuff

Evidence (page #)	**Warrant**	**Conclusion**
(quote & page)		

As you can see from the evidence presented above,

this book is_____

_____.