Name: Francis Falcon Period: 1 Date: Nov. 8, 2016
Shakespeare's World vs. Our Own  Summarize: Choose three (3) of the articles about Shakespeare's life and times to read carefully and summarize. Remember: A summary mentions all the main points but does not go into specific detail.
Title of Article #1: "Elizabeth's England" by the Utah Shakespearean Co.
Summary: Successor expressed the Values of the Klizabothan
age. Gender poles were an important aspect of the plays: men were heroic and gentlemanly; women were of bower
Status. Ylarriage was a business transaction having nothing to do with
Title of Article #2: Actors of Shakespeares Day by Stephania Childes
Elizabethan era, but Shahespeare probably got ais
Start as an actor. Some dispute his talent, but
the fact that he was in a company indicates he wargood.
Title of Article #3: Shake speare's Audience" by the Utah Shake spearen Co. Summary: A third of the population attended a play every week,
but many of the audience members were thicker and
prostitutes. Audience behavior included eating, smoking,
Synthesize: Review your summaries and compare them to your own knowledge about our modern world.  Make inferences about four (4) ways Shakespeare's world is different than ours (that you can support with
evidence from the articles). Fill in the blanks below: State each inference as an <i>informational</i> claim and offer one piece of textual evidence to support it. Explain your reasoning for that piece of evidence.
1. One way Shakespeare's world was different than the modern world is
The article titled "Elizabeth's England," by the Utah Shech space Co.
says, "marriage was often arranged to bring wealth or
prestige to a family, with little regard for the feelings of the
rights, and often control swy aspect of the wedding,
especially the selection of her groom.

2. Another difference between Shakespeare's world and the 21st century is that Elizabethan s
believed in a universal order that placed men above waven
According to the article called " Elizabeth's England," by Utal Shehyper 6,
" Melashir Land Compared " by Utal Shew per 6,
" wenthing from the lowest grain of sand to the highest ange!
Proper place in the Great Chain & Boilg When thingswer in their conversely, nowadays we true to believe that people
Conversely, nowadays we trend to believe that people
can rise to their own level of autotion, any people,
3. A third way Shakespeare's world differs from our own is
WTHEN IN Sublic Well Willy Village of Him for man
The article titled " Acfors in Statespeare's Day" by Stephanie Chiclester
says, " given that women of respectabilly were not
This shows that condo voles of the His line of the destant
This shows that aludar voles of the Hue line that
This shows that gender voles of the Hone limited what  Worked to seem respectable
y y punce 10 som respectance
4. A final difference between Shakespeare's world and modern times is Het Here were
different exactation of the same was
In the entry Shall so significant the stamplies.
In the cosay " Shakespeare in the Classroom", Gwyneth Pathraw writes,"
and caughters especially down as
expected to honor their fathers by obeging them.
This mustrates a significant difference because in the modern world <b>Parents</b>
have similar expectations for all their children.
Just by filling in these blanks, you have NOT written an informational essent. You have the

Just by filling in these blanks, you have NOT written an informational essay. You have, however, done some of the research and gathered some of the information for one. You could turn this into a complete essay by crafting an introduction with an attention getter, background information, and a primary claim/thesis; adding more textual evidence for each topic sentence (informational claim); explaining the reasoning for each piece of evidence; including appropriate transitions in and between paragraphs; and adding a conclusion paragraph. Whether you ever turn it into an essay or not, you now know a few things about Shakespeare that you didn't know before.