

Language Arts 9

Journal

This *journal* is a collection of your informal, daily writings.* You will visit this section in the binder almost every day the class meets, and most of what goes here will be responses to topics presented and discussed in class. Journal writing is usually timed, and it is to be done in class, not as homework. The purpose of the journal section is to help you practice writing on demand. Journals will be scored at least twice per term. Most of what you write here is semi-private, but you may sometimes be asked to share responses with classmates.

Journal Guidelines

Write legibly.

Put each entry on a new page.

Date every entry in this format: August 26, 2015
(Spelling, spacing, and punctuation all matter! Practice doing it correctly!)

Fill every page with purposeful writing!

Do not stop writing until instructed to do so.

Never remove any pages from the journal section.

"You learn to write by writing. The only way to learn to write is to force yourself to produce a certain number of words on a regular basis."

--William Zinsser

*In a French restaurant, you might order the *soup du jour*, which means *soup of the day*. Plenty of English words also derive from the root *-jour-*, which means *day*. *Adjourn* literally means to "set a day (to meet again)." The original definition of *journey* was "a day's travel." The original definition of *journal* was a "book of days" to catalogue events and activities. Can you see how the words *journal* and *diary* are similar? (Hint: If you speak Spanish or Latin, it might help!)



**KEEP CALM
AND
FILL THE
PAGE!**

Keep this page at the front of the Journal section in your English binder.